**读后续写示例与写作训练9**

**【写作示例】**

【原文呈现】

阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

The passengers on the bus watched sympathetically as the attractive young woman with a white walking stick made her way carefully up the steps. She paid the driver and, found the seat he’d told her was empty. Then she settled in and rested her stick against her leg.

It had been a year since Susan became blind. Due to a medical misdiagnosis(误诊), she was suddenly thrown into a world of darkness and frustration. And all she had to depend on was her husband, Mark.

Mark was an Air Force officer. When she first lost her sight, he watched her sink into hopelessness and was determined to help he gain the confidence.

Finally, Susan felt ready to return to her job, but how would she get there? She was now too frightened to get around the city by herself. So, Mark drove her to work each day, even though they worked at opposite ends of the city.

At first, this comforted Susan. Soon, however, Mark realized the necessity for Susan to become independent and wanted her to start taking the bus again. Just as expected, Susan was afraid of this idea. But Make promised Susan that he would ride the bus with her until she got the hang of it.

For two weeks, Mark, in military uniform accompanied Susan to and from work each day. He taught her how to rely on her other senses, specifically her hearing, to tell where she was and how to adapt to her new surroundings.

At last, Susan decided that she was ready to try on her own. Monday morning arrived, and before she left, she hugged Mark. Her eyes was filled with tears of gratitude for his patience and love. She said good-bye, and for the first time, they went their separate ways.

Each day went perfectly, and Susan had never felt better. She made it.

On Friday morning, Susan took the bus to work as usual. As she was paying for the bus fare, the driver said, “Lady, I sure do envy you.” (340 words)

注意：

1. 所续写短文的词数应为150左右；
2. 应使用5个以上短文标有下划线的关键词语；
3. 续写部分分为两段，每段的开头语以为你写好；
4. 续写完成后，请用下划线标出你所使用的关键词。

Paragraph 1:

*Curious, she asked the driver, “Why do you say that you envy me?”*

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Paragraph 2:

*Tears of happiness poured down Susan’s cheeks.*

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**【思维路径】**

**[核心内容]**

文本主要内容为：一位女士因失明而感到沮丧与绝望，丈夫陪伴她重建自信。在她害怕独自出门时，她丈夫每天开车接送她上下班。为了让她重新独立起来，她丈夫说服她重新坐公交车上班。一开始，他陪她一同坐公交车，教她学会用其他的感官去判断位置。两周后，女士决定独自出行，一切都很顺利。在第五天早上上车之后，司机表达了对她的羡慕。

**[写作思路]**

(1)**明确故事人物关系(characters)**。故事中主要人物为失明的女士Susan，她的丈夫Mark以及公交车司机。

(2)**理清故事主要事件(events)**。丈夫陪失明的妻子每天坐公交车上下班两周后，妻子开始自己坐公交车。在她独自出行的第五天，公交车司机表达了对她的羡慕。

(3)**根据已知人物、事件及续写段落首句预测故事发展(development)**。故事总体的发展应该是司机告诉Susan羡慕她的原因。因为司机叙述的这个原因，Susan流下了幸福的眼泪。可以结合前文表达的Mark对Susan的耐心与爱，预测这个原因可能是因为Mark每天都在暗中跟着Susan上下班，为了保证她的安全。续写第一段：Susan问司机为何羡慕她，司机告诉她羡慕她的原因是因为她有一个非常爱她的人。他看到她丈夫每天都看着她坐公交车安全到达办公室才离开，表达了对她浓浓的爱意。续写第二段：Susan听完之后流下了幸福的眼泪。或许她回忆起Mark一直以来对她的爱和照顾，并因此而感到幸福与感动；或许她开始想象回想这一周上班的经历，回忆着Mark在周围暗中关注她的迹象；也有可能她回家后表达了对Mark所做的一切的感动，表达了她的幸运与对丈夫的爱。

(4)**结合下划线词罗列写作要点(points)**。结合下划线词和文本内容，展开尽可能丰富的想象，罗列出尽可能多的故事发展情节。例如，第一段可以通过问以下问题来获取写作要点“Why did the driver envy Susan? What would be the possible answer? What would the driver say? Did it have anything to do with Susan’s husband, Mark? 等”；第二段可以问以下问题来获取写作要点：What would Susan think? What might be her futher reaction? What would she do? 等”。

**[参考范文]**

*Curious, she asked the driver, “Why do you say that you envy me?”* The driver responded, “It must feel good to be taken care of and protected like you are.” Confused, Susan asked again, “What do you mean?” The driver explained, “Well, you know, every morning for the past week, a fine looking gentleman in a military uniform has been standing across the corner watching you as you get off the bus. He makes sure you cross the street safely and he watches until you enter your office building. Then he blows you a kiss and walks away. You are a lucky lady.”

*Tears of happiness poured down Susan’s cheeks.* Although she couldn’t see him with her eyes, she had always felt that Mark was just there. She was such a lucky and happy lady, for her husband had given her a gift more powerful than sight, a gift that she could feel and didn’t need to see—the gift of love that can bring light where there is darkness. (150 words)

**[范文解析]**

范文围绕文章的内容进行了合情合理的拓展。给出的两段开头分别为Susan 好奇地问司机为何羡慕她，以及Susan留下幸福的眼泪。因此第一段主要写司机对Susan的这一问题进行回答，而这一原因是Susan的丈夫为确保安全而每天暗暗陪伴她上班，因而让Susan流下了幸福的眼泪。第二段写Susan知道之后的心理活动，包括回顾这几天坐公交车有被陪伴的感觉，以及对丈夫的这种无微不至的爱的感动。范文最后一句写了这份爱“照亮”了Susan黑暗的世界，既与她失明这一事实想结合，又升华了主题。

**[提炼归纳]**

1. 合理拓展情节

读后续写首先要读通给定文本，把握故事的人物和事件。在此基础上根据提示对故事的发展作出合情合理又合乎逻辑的预测。为了将预测过程显性化，可以通过设问的方式，将预测重点以问题的方式显示出来，以利后续写作时的心理整理和语言组织。在该练习中，我们通过7个问题来拓展并整理自己的写作思路，这7个问题以“司机羡慕Susan的原因”以及“Susan由此做出的反应”为主体，之间有一定的逻辑关系，符合故事发展的合理结局。

2. 有效运用衔接手段

在具体的写作过程中我们要对罗列的要点进行筛选和整合，还要考虑写作要点之间连接手段(connectives)的有效运用，例如在范文中，我们用了“until”，“although”，“for”等连词，使得小句间的逻辑关系更清晰明了，文章更加连贯。同时，我们也使用了“waching …”和“confused”这样的非谓语动词结构作伴随状语和原因状语，使得行文更加流畅，语言更加地道。

**【写作演练】**

1.阅读下面短文，根据所给情节进行续写，使之构成一个完整的故事。

At Dana’s yard sale, Tim chose a baseball from the toys spread on the card table and asked about the price. Dana told him everything was a quarter except Nezumi, a cotton toy rat. It was grey with some cotton sticking out from the hole where an ear had been torn off.

“Nezumi is extra special, so he is ten dollars. He needs a safe new home.” Dana sighed. Tim laughed saying he didn’t have ten dollars. Dana laughed too and gave Nezumi to Tim as a free gift because he was her friend. When Tim whispered it was sort of old, Dana said old toys were the best. She then invited Tim to her birthday party the next evening, adding that her parents were giving her a real rat for her birthday. Tim was amazed and asked if it was a live rat.

“Of course.” Dana said.

At home, Tim’s mother showed him the gift she had bought for Dana. It was a knitting spool(针织线轴) shaped like a mushroom. Mom said Dana could knit a scarf for her doll. Tim sighed that Dana wasn’t a knitting kind of person but a rat kind of person. Mom laughed after knowing what had happened. Together they drove to the pet store, where Tim searched and searched and selected a clear plastic ball, one in which the rat could run around on the floor safe from cats and dogs. Tim thought of Nezumi’s ear and decided Dana’s new rat would need this ball.

The next day, Dana brought cupcakes to class. When she handed a cupcake to Tim, she asked if Tim brought Nezumi to school as Nezumi liked to ride in backpacks. Tim was at a loss because Nezumi was at home on his bed. Then Dana asked what gift he was giving her. Tim replied it was a surprise. In silence they sat for a while before he heard Dana say her parents were giving her a new bike for her birthday instead of a live rat because they thought rats would bite things.

注意:1. 所续写的短文词数应为 150 左右;

2. 续写部分分为两段,每段的开头语已为你写好;

Para 1:

At home that afternoon, Tim stared at the plastic rat ball.

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All of a sudden, he had an idea.

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Every night after dinner, my grandparents would turn on TV for the 6 o'clock news. No matter how hard I tried to act the grown-up and watch with them, I would inevitably(不可避免地) get distracted until 6:30 when Wheel of Fortune came on.

My grandma would play along, trying to guess the answers before the players. Her shouts of excitement when she succeeded could be heard across the house.

As I grew older, my love of reading and writing blossomed, and I would join my grandma in yelling out letters. Soon, I was experiencing the thrill of solving the puzzles faster than the contestants(选手) and even my grandma. I was hooked.

Due to constant moving around with my mom and father, I started to spend less time with my grandparents, but our bond remained strong. My grandparents provided me with the stability, love and support that I desperately needed when I grew up. When I was in a bad mood, I would remember those sweet nights.

A few years later, I was living with my grandpa in Chicago. While watching an episode(集) of Wheel of Fortune, we had a wave of nostalgia(怀旧). With application, I didn't think much of it until I received a mail months later, announcing that the Wheel of Fortune casting team would come to Chicago. In order to be considered for an in-person audition(试演), applicants would need to submit a sixty-second video explaining why they wanted to be a contestant.

All my childhood memories of watching the show came flooding back, and I knew I was meant to spin(旋转) the wheel for real. Immediately, I recorded a video and submitted it. A couple of weeks later, I received an e-mail inviting me to audition in person. I was very nervous on the audition day. I couldn't believe I was trying out for ''America's Game''! After two rounds of intense auditioning, with half of the hopefuls letting go after the first round, it was over. All of us applicants were told we would receive a letter in the mail within two weeks if we were selected.

注意：

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2. 至少使用 5 个短文中标有下划线的关键词语;

3. 续写部分分为两段，每段的开头语已为你写好;

4. 续写完成后，请用下划线标出你所使用的关键词语

Paragraph 1:

I ran to the mailbox every day but there was nothing.

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Then one morning while getting ready for work, I checked my mail and let out the loudest scream ever.

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When she looked around her house, Betty Margaret saw lots of electronics. Along with the usual things like her laptop and smart phone, there were all of her kids’ electronic devices: cell phones, video game devices and more! There seemed to be more than enough ways for her and her three children to be online all day, every day. 

Ms. Margaret worried that her kids were becoming too dependent on the Internet and electronics. Then she began to reread one of her favorite books, Henry Thoreau’s Walden, which gave Ms. Margaret an idea. Thoreau spent 2 years in a simple cabin without running water, and having to grow his own food. Maybe she and her family could live without such luxuries as computers and electronic devices for a while.

Ms. Margaret talked with her kids and explained that she wanted the family to try living for 6 months without the Internet, cell phones, TV, and video games. Ms. Margaret writes articles for a newspaper in Australia, and had written several books as well. She told her children that if they agreed, she would write a book about their experience and they could go on a trip abroad with the money from sales of the book. Her three children agreed, and “the experiment,” as Ms. Margaret called, began.

Over the course of the experiment, the Margaret children had different reactions to life without electronics. Before the experiment began, Anni, the eldest of the children, read books more than her younger brother and sister. She therefore had a relatively easy adjustment to the family’s new lifestyle. Anni could also use the library’s computer for her homework. Bill, who loved to play video games before the experiment began, had to find a way to spend all of his new free time. He started to spend more time practicing his saxophone (萨克斯管). Susan, the youngest child in the family, had the hardest time adjusting to life without electronics. She felt restless for the first weeks and later, influenced by her elder sister, gradually began to find interest in the novel experiences brought by various books.

注意：

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2.应使用5个以上短文中标有下划线的关键词语；

3.续写部分分为两段，每段的开头语已为你写好；

4.续写完成后，请用下划线标出你所使用的关键词语。

Paragraph 1：

The family carried on with the experiment for the 6 months without technology controlling their lives.

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Ms. Margaret wrote the book she had planned.

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I was lacking in everything needed to start a new friendship.

My parents moved to the town when they decided to look for new jobs but they didn’t realize I was really hurt when I said goodbye to my old friends. It felt awful to be a new student in the school and when my classmates were chatting, what I could do was to be caught up in my thoughts watching the clouds outside the window. I was not good at math or history; nor was I good at drawing or dancing. I was shy and timid. I had a few friends back at my hometown and it seemed that they were the only ones who I could be friends with for my whole life. I felt I had achieved a point of saturation with regard to having friends and I could make no further addition to my friend list. I was ashamed of myself, so I believed I deserved no notice from others until Emily came to my world.

Emily was fearless, outspoken and easy to go. She was everything I was not and I was too shy to come out of my shell. I met Emily in school almost every day and yet I never talked to her. We were in the same class but we were like poles apart. How I wished I could be like her or at least be a friend of hers!

It was another ordinary day.

I wandered to the bus stop in the morning and waited for the school bus. Birds were singing songs with their friends but who could I sing songs with? I got on the bus and went straight to my usual seat, complaining in a low voice about getting up early and going to school like every other day, and about how things were going to be the same all over again. Little did I realize something different would happen that day.

Para. 1:

When I got up to get down the bus, my schoolbag was stuck in the armrest. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Para. 2:

I got noticed by Emily, who brought me courage to start a new friendship!

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5.阅读下面材料, 根据其内容和所给段落开头语续写两段, 使之构成一篇完整的短文。

The Meredith family lived in a small community. As the economy was in decline, some people in the town had lost their jobs. Many of their families were struggling to make ends meet. People were trying to help each other meet the challenges.

Mrs. Meredith was a most kind and thoughtful woman. She spent a great deal of time visiting the poor. She knew they had problems, and they needed all kinds of help. When she had time, she would bring food and medicine to them.

One morning she told her children about a family she had visited the day before. There was a man sick in bed, his wife, who took care of him and could not go out to work, and their little boy. The little boy -his name was Bernard-had interested her very much.

“I wish you could see him,” she said to her own children, John, Harry, and Clara. “He is such a help to his mother. He wants very much to earn some money, but I don't see what he can do.”

After their mother left the room, the children sat thinking about Bernard. “I wish we could help him to earn money,” said Clara. “His family is suffering so much.”

“So do I,” said Harry. “We really should do something to assist them.”

For some moments, John said nothing, but, suddenly, he sprang to his feet and cried, “I have a great idea! I have a solution that we can all help accomplish(完成).”

The other children also jumped up all attention. When John had an idea, it was sure to be a good one. “I tell you what we can do,” said John. “You know that big box of corn Uncle John sent us? Well, we can make popcorn(爆米花), and put it into paper bags, and Bernard can take it around to the houses and sell it.”

注意:

1. 续写词数应为150左右:

2. 请按如下格式在答题卡的相应位置作答。

Para.1:

When Mrs. Meredith heard of John's idea, she thought it was a good one, too.

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Para.2:

With everything ready, Bernard started out on his new business.

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**答案与解析**

1.【参考范文】

At home that afternoon, Tim stared at the plastic rat ball. Wondering about the use of the clear plastic ball if Dana had no rat, he started walking up and down the room with a frown on his face. Mom was surprised and asked him what was happening. Tim told her Dana wasn’t getting a live rat from her parents but a bike. As they were racking their brains (绞脑汁) to come up with an appropriate gift, Tim turn around and saw Nezumi on his bed.

All of a sudden, he had an idea. He lifted Nezumi and squeezing Nezumi into the plastic ball with great caution so that Nezumi would be safe from cats and dogs. Seeing this, Mom asked Tim whether he was giving Dana an old cotton rat with one ear as a gift, Tim nodded with a smile saying she would definitely like it. Looking at Mom’s confused expression, Tim added that Dana was a Nezumi kind of person who thought old toys were the BEST.

【解析】

通过阅读所给文章可知，Tim从Dana的庭院旧货出售会得到了有一只耳朵被扯掉了的玩具老鼠Nezumi，Tim很喜欢。Dana的生日快到了，Tim去商店里为Dana喜欢的老鼠买了一个透明的塑料球，可以让它在里面跑，不会被猫和狗咬伤。第二天Tim听到Dana说她的父母给她的生日礼物是一辆新自行车，而不是一只活老鼠，因为他们认为老鼠会咬东西。

续写部分分为两段，第一段开头是：那天下午在家里，Tim盯着塑料老鼠球。所以后文应该是讲述Tim得知Dana不会受到老鼠作为生日礼物后的心理活动，他觉得买的这个塑料老鼠球没有用了，于是他皱着眉头开始在房间里走来走去。妈妈很惊讶，问他发生了什么事。Tim告诉她Dana从她父母那里得到的不是一只活老鼠，而是一辆自行车。当他们绞尽脑汁想出合适的礼物时，Tim转过身，看见Nezumi躺在床上；第二段开头是：突然，他有了一个主意。本段应该写Tim为Dana准备生日礼物的过程，Tim要送Dana一只长着一只耳朵的老鼠。

最后还要注意所续写短文的词数应为150左右。按要求完成写作任务。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：walk up and down, not…but…, with great caution等高级词汇；Wondering about the use of the clear plastic ball if Dana had no rat, he started walking up and down the room with a frown on his face.非谓语动词的运用和if引导的条件状语从句；Seeing this, Mom asked Tim whether he was giving Dana an old cotton rat with one ear as a gift, Tim nodded with a smile saying she would definitely like it.运用了whether引导的宾语从句等高级句式。

2.【参考范文】

Paragraph 1:

I ran to the mailbox every day but there was nothing. After one week, I became very frustrated and even thought the mail had been delivered to the wrong department. My grandma came and comforted me, ''Laura, wait patiently.'' Feeling defeated, I replied, ''I wasn't good enough. They didn't want me. '' She said with a confident tone, ''You will be selected and receive the mail. Trust me.'' Though I didn't believe I would receive the mail, I was not so anxious. I calmed down and lived my life as before.

Paragraph 2:

Then one morning while getting ready for work, I checked my mail and let out the loudest scream ever. There it was: a mail from Wheel of Fortune stating that they had a tape date for me. I had to read it several times before I truly believed it. I was going to be a contestant on Wheel of Fortune! I ended up filming my episode a few months later, and the entire experience was amazing. From meeting Pat and Vanna, to spinning the wheel and, most importantly, saying those magical words, ''I'd like to solve the puzzle. '' It was a day I will never forget.

【解析】

这是一篇读后续写。文章讲述了作者在爷爷奶奶的影响下喜欢上一档名叫Wheel of Fortune的节目。多年后，当回到芝加哥和爷爷一起居住时，作者收到一封信，邀请他参加这个节目的试演。出于对这个节目的喜爱，作者决定录制一个短片尝试。两轮比赛后，节目组请作者回家等通知。

续写分为两段。

根据第一段的开头“我每天都去邮筒看，但什么都没有”可以接着写：一周后还是没有信件，作者感到沮丧，估计自己可能被淘汰了。但是祖父母安慰她，给她信心，并且让她耐心等待。作者调整心态，回归正常生活。

根据第二段的开头“那天早上我正准备好去上班，检查邮筒时，我大声尖叫起来”可以接着写：作者不敢相信自己收到节目组的来信，并给她安排了录制时间。作者把自己的喜悦同祖父母分享。非常感谢曾经那段陪着他们一起观看节目的日子，让她不仅得到了欢乐还学到了很多知识，得以参加这个全美国人民都喜欢的节目。

用5个以上的关键词加大了写作难度。考生应熟悉关键词，以便在适当时候加以运用。写作完成后，要将关键词下划线。

【范文点评】

范文内容完整，要点全面，语言规范，语篇连贯，词数适当，上下文意思连贯，符合逻辑关系。作者在范文中使用了一些主从复合句，例如：Though I didn't believe I would receive the mail, I was not so anxious.中though引导让步状语从句；There it was: a mail from Wheel of Fortune stating that they had a tape date for me.中that引导宾语从句。

3.【参考范文】

The family carried on with the experiment for the 6 months without technology controlling their lives. Ms. Margaret believes they all came out better for the experience. The children had a lot more interaction with each other and with their mother. Now that they could not text others, they had to actually see each other and talk. Meanwhile, the family played board games together, cooked meals together and read the newspaper together. Bill ended up developing a serious interest in music, and in Susan’s case, she improved her grades in school.

Ms. Margaret wrote the book she had planned. The book became an immediate hit and aroused great interest among many parents. In her book and in interviews about the book, Ms. Margaret describes the pleasant changes that happened in her family and the progress her children have made. She encourages families to set aside special “screen-free days” where families unplug themselves and spend time together, which is exactly what her family have agreed to do after returning from an enjoyable family trip abroad.

【解析】

本篇书面表达是读后续写。通过阅读所给文章可知，贝蒂·玛格丽是一位母亲，她有3个孩子。因为担心她的孩子们变得过于依赖互联网和电子产品，于是她向她的孩子们提出说她想让这个家庭试着在没有互联网、手机、电视和电子游戏的情况下生活6个月的计划。如果他们同意，她将写一本关于他们的经历的书，他们可以用卖书的钱去国外旅行。孩子们同意并开始了这种生活。

【范文点评】

续写部分分为两段，第一段开头是：这个家庭在没有科技控制他们生活的情况下进行了6个月的实验。所以本段应该写这次经历给她的孩子们带来的变化(好的方面)。第二段开头是：玛格丽特写了这本她计划好的书。本段应该写这本书出版后引起了人们的兴趣，以及贝蒂·玛格丽就这种生活方式向家长提出建议。续写时要求使用5个以上短文中标有下划线的关键词语增加了写作难度，我们要熟悉所给划线词语，恰当的时候加以运用。最后还要注意所续写短文的词数应为150左右；续写完成后，请用下划线标出你所使用的关键词语。按要求完成写作任务。

4.【参考范文】

Para. 1:

When I got up to get off the bus, my schoolbag was stuck in the armrest. I didn’t notice it and stood up with all my strength. Unfortunately, my schoolbag was torn apart and all the contents fell on the ground. I knelt down to pick them up. Suddenly, I saw a hand passing me some of the books. I looked up and found it was Emily who was helping me. With her help, I put all the contents back to my schoolbag. I began to talk with her and was surprised to find that we had much in common.

Para. 2:

I got noticed by Emily, who brought me courage to start a new friendship! One day when I told her that I admired her and how I wished to be a friend of hers, she said, “We have already been friends.” I felt so happy that I even sang a song. Hearing my song, she thought highly of it and asked me to teach her to sing it. She made me realize how unique I was and at last I came out of me shell.

【解析】

通过阅读所给文章可知，作者跟随父母来到了一个新城镇，作为一名新生在学校的感觉很糟糕，作者很害羞，胆小，为自己感到羞愧，作者注意到了无所畏惧，直言不讳，容易相处的Emily，作者希望和她成为朋友，直到某一天一个早上发生了一些不同的事情。

续写部分分为两段，第一段开头是：当我起身下车时，我的书包被卡在扶手上了。所以后文应该是讲述作者的书包被卡住，东西掉了出来，而Emily帮助了作者，二人开始相识起来；第二段开头是：我被Emily注意到了，她给了我勇气去开始一段新的友谊！本段应该写作者和Emily的友谊进展情况。

最后还要注意所续写短文的词数应为150左右。

【范文点评】

本文描写详略得当，使用了高级词汇和高级句子。如：with all my strength, fall on, talk with, have much in common等高级词汇；I began to talk with her and was surprised to find that we had much in common.运用了宾语从句；One day when I told her that I admired her and how I wished to be a friend of hers, she said, “We have already been friends.”运用了时间状语从句等高级句式。

5.【参考范文】

*When Mrs. Meredith heard of John’s idea, she thought it was a good one, too.* So, they went to the local supermarket together. They bought a bag of corn and some special bags for popcorn. When they got home, they made a lot of popcorn and put it in the special bags. With the popcorn, they went to Bernard’s home. They told Bernard how to sell the popcorn. Bernard and his parents were very grateful. And the Meredith family also felt very happy to help this family.

*With everything ready, Bernard started out on his new business.* He took the popcorn around to the houses and sold all his popcorn. He earned a lot of money. Then, he wanted to be self-dependent. Therefore, he asked Mrs. Meredith to teach him how to make popcorn. After that, not only did he sell popcorn, but he also added cream and salt to the popcorn to make it taste better. Bernard grew up to be a remarkable man. He did not forget the help of Meredith’s family, and he also did what he could to help those in need.

【解析】

本文是根据短文进行续写，使之成为一个完整的故事。认真读懂所给提供的材料:善良的Meredith一家住在一个小社区里，他们想帮助一个贫困的家庭。那家的男主人生病卧床，女主人要照顾丈夫、无法外出赚钱，家中的小男孩Bernard也做不了什么事情，生活十分困难。后来，Meredith的孩子想出了一个主意--制作爆米花，让Bernard去卖爆米花。根据所给材料确定文章主题:Meredith如何通过制作和卖爆米花帮助Bernard一家摆脱困境的。

续写部分和前面的文章衔接得上，并且与原文情节发展和人物性格相一致，故事情节的向后延续发展要合乎情理。根据第一段首句When Mrs. Meredith heard of John’s idea, she thought it was a good one, too.(当Meredith太太听到John的主意时，她也认为这是个好主意)可以针对如何实现制作爆米花这个提议展开构思；根据第二段首句With everything ready, Bernard started out on his new business.(一切准备就绪后，Bernard开始了他的新生意)可以针对Bernard如何通过卖爆米花让家庭摆脱困境展开构思。

续写的语言要尽可能与原文的语言保持风格上的一致。文章时态以一般过去时为主。应使用自己熟悉的句型和短语进行写作，考生要注意尽可能使句子的表达形式多样化，适当的使用一些高级句式和高级词汇，以提高书面表达的档次和可读性。作文要层次清晰，要点全面，表达流畅，切合题干要求，句子结构准确，适当补充信息，使篇章结构连贯。